

## **Goals for a Third Year, Kindergarten Student**

The following academic and developmental achievements are areas of growth that are important to notice in your child at this time.

### Language Skills

1. Shows good listening comprehension.
2. Developing a strong foundation in phonics and letter recognition.
3. Utilizes whole language strategies of predicting, using illustrations and whole word recognition.
4. Emergence into "reading" (decoding skills of isolating beginning, middle and ending sounds).
5. Appreciation of Literature.
6. Beginning skills in developmental spelling.
7. Ability to create a story with characters and a plot that has a beginning, middle and an end.

### Handwriting Skills

1. Has established hand dominance.
2. Developing a strong and proper pencil grip.
3. Ability to write first name (upper case and lower case)
4. Beginning to form letters of consistent height and form.

### Math Skills

1. Establishing a working knowledge of the decimal system
2. Developing an understanding of the addition process.
3. Composing, recognizing and counting numbers to 100.

### Work Habits

1. Ability to concentrate on a chosen task and to follow it through to completion.
2. Makes work choices independently.
3. Has the ability to work alone as well as cooperatively as a group member.
4. Ability to take directions and follow them through.
5. Well-developed listening skills.
6. Ability to organize oneself and one's activity.

### Social Skills

1. Shows caring for others.
2. Ability to listen to others and to express oneself.
3. Appreciation of similarities and differences of others.
4. Ability to cooperate as a group member.
5. Ability to initiate and play cooperatively.
6. Has an understanding of friendship to others.
7. Ability to engage in personal and peer problem solving.
8. Has empathy for others.
9. Shows respect for adults and peers alike.
10. Understands and works within the classroom ground rules.

Original Source: J. Zalles, Northeast Montessori Institute; 1989, revised 1994

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